open_innovation Information Event

UZH Teaching Fund, Call for Proposals 2024

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UZH Teaching Fund (ULF) – Background and Aim

Aim
The UZH Teaching Fund is an internal UZH funding instrument designed to support anyone involved in teaching at UZH in the realization of innovative teaching projects. It has been launched to support the realization of the initiative „Future of Teaching at UZH".
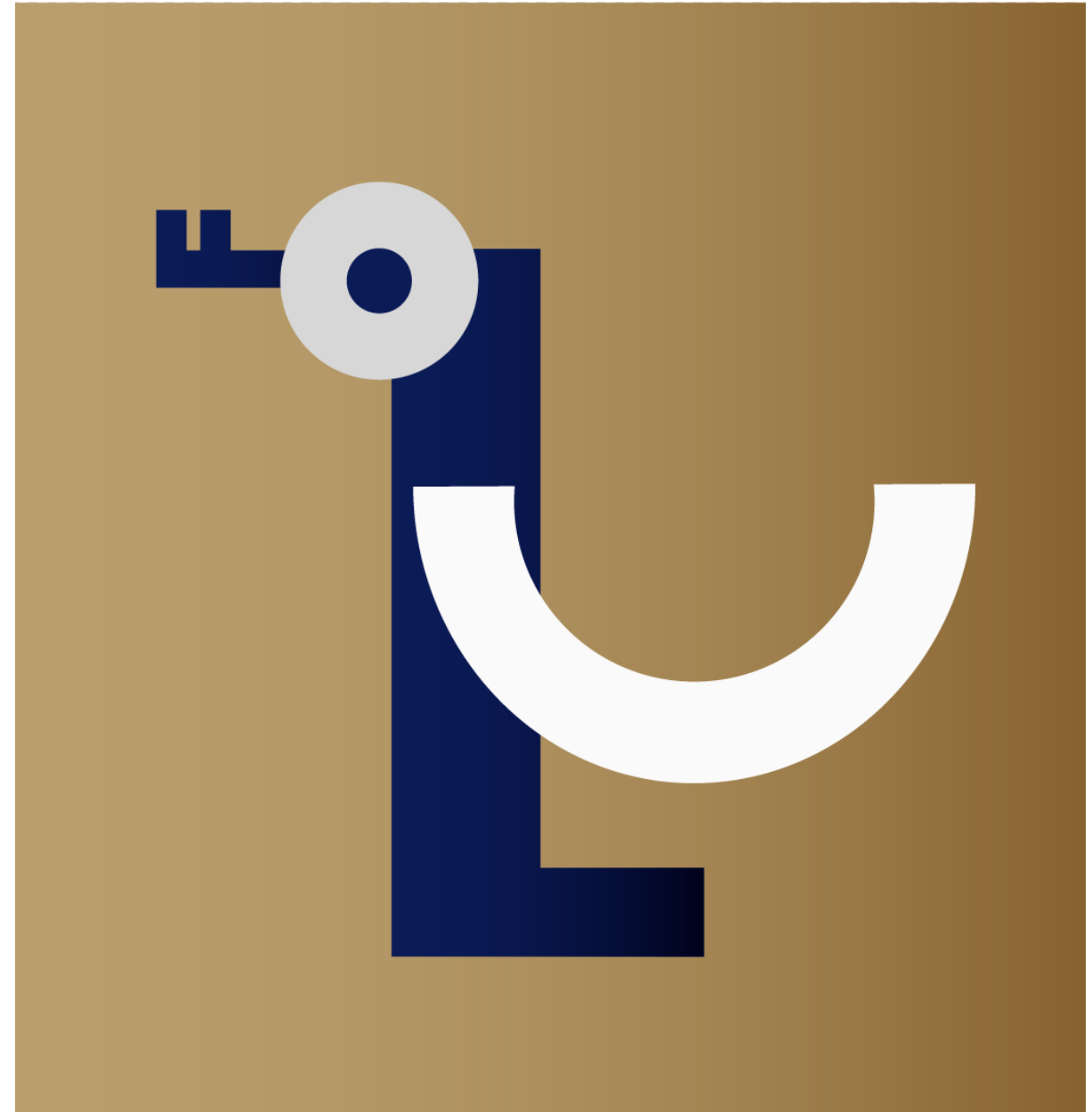
UZH Curriculum
The UZH curriculum defines university-wide quality standards for academic programs. Academic programs should be developed according to the following criteria:

— research-based

— goal-oriented

— engaging

— individualized

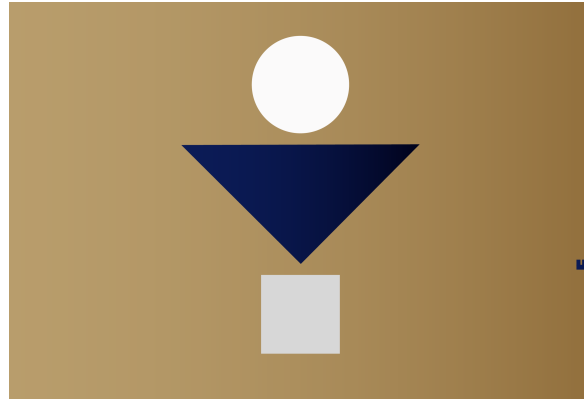— transdisciplinary

— international

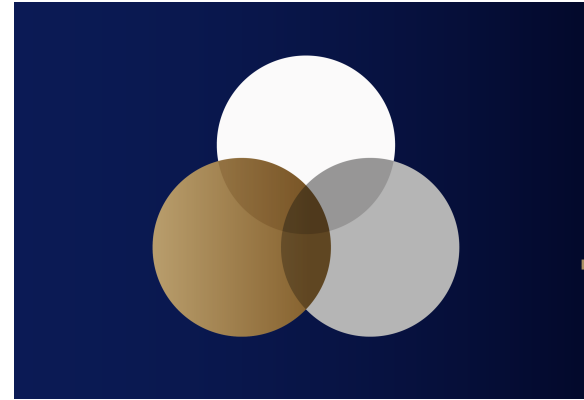Design: Rosa Guggenheim

Overview of the ULF Funding Lines

open_innovation
Experimental innovation at module level

program_innovation
(Further) development of study programs
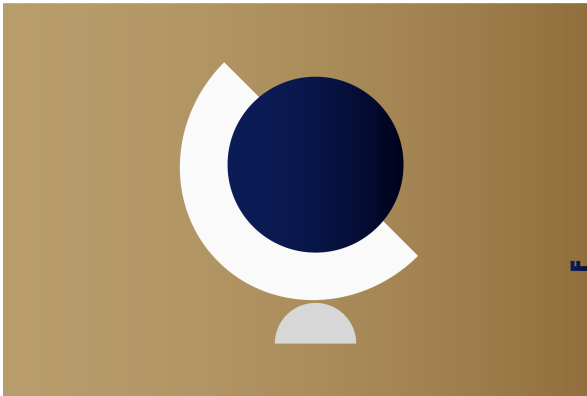

transdisciplinary_innovation
Strategic development of STS inter-/transdisciplinary courses
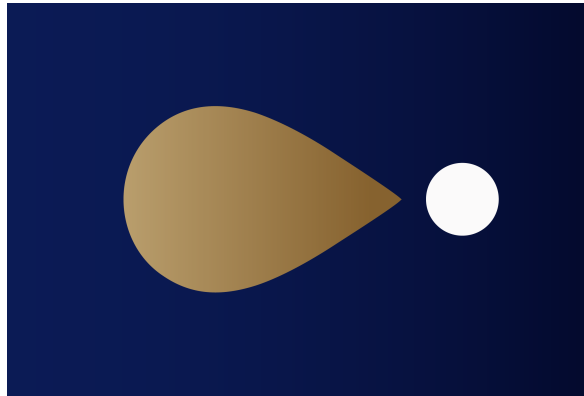

engage_now
Support student engagement that goes beyond the curriculum

global_innovation
Allow students to gain relevant international experience

focus_innovation
Define and support strategic focus topics (university-wide)

micro_innovation
Enable spontaneous (incremental) innovation

open_innovation – Focus on teaching innovation at course / module level

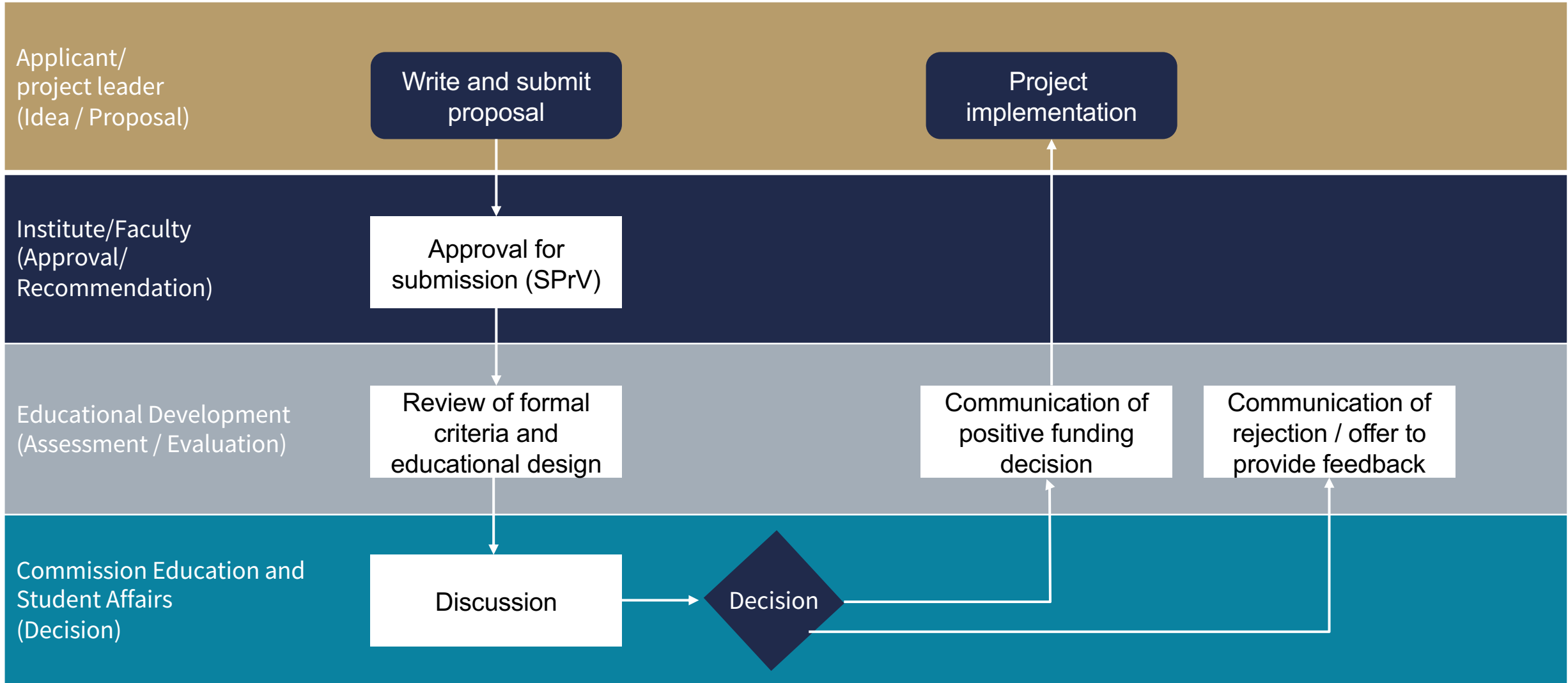| open_innovation	
Goal	Promotion of disruptive and experimental **teaching** innovations at module and course level
Special Aim 2024	Projects that are mindful of accessibility in the development and implementation of the project or its end product are especially welcome
Eligibility	UZH instructors
Duration	Maximum two years
Funding	Annual call for proposals for initial funding Maximum funding: CHF 50'000 Number of projects: 8–12 per year

Goals open_innovation

— Testing or further **development of innovative teaching methods and concepts** (course and module level).

— (Further) development of **teaching materials** that can be used in the long term.

— Projects designed merely to develop or refine content will not be funded.

— Teaching projects should exceed the basic mandate of each faculty/institute.

— Not all content criteria must be met, but the evaluation by the allocation committee is based on them.

— The projects adhere to the UZH Diversity and Sustainability Policy.

Application and Award Process (expected)

Applicant/ project leader (Idea / Proposal)

- Write and submit proposal
- Project implementation

Institute/Faculty (Approval/ Recommendation)

- Approval for submission (SPrV)

Educational Development (Assessment / Evaluation)

- Review of formal criteria and educational design
- Communication of positive funding decision
- Communication of rejection / offer to provide feedback

Commission Education and Student Affairs (Decision)

- Discussion
- Decision

Formal Criteria

Human resources

The combined employment level may not exceed 100%;
Justification why the requested funds are needed

Fixed sum for tutors, if needed
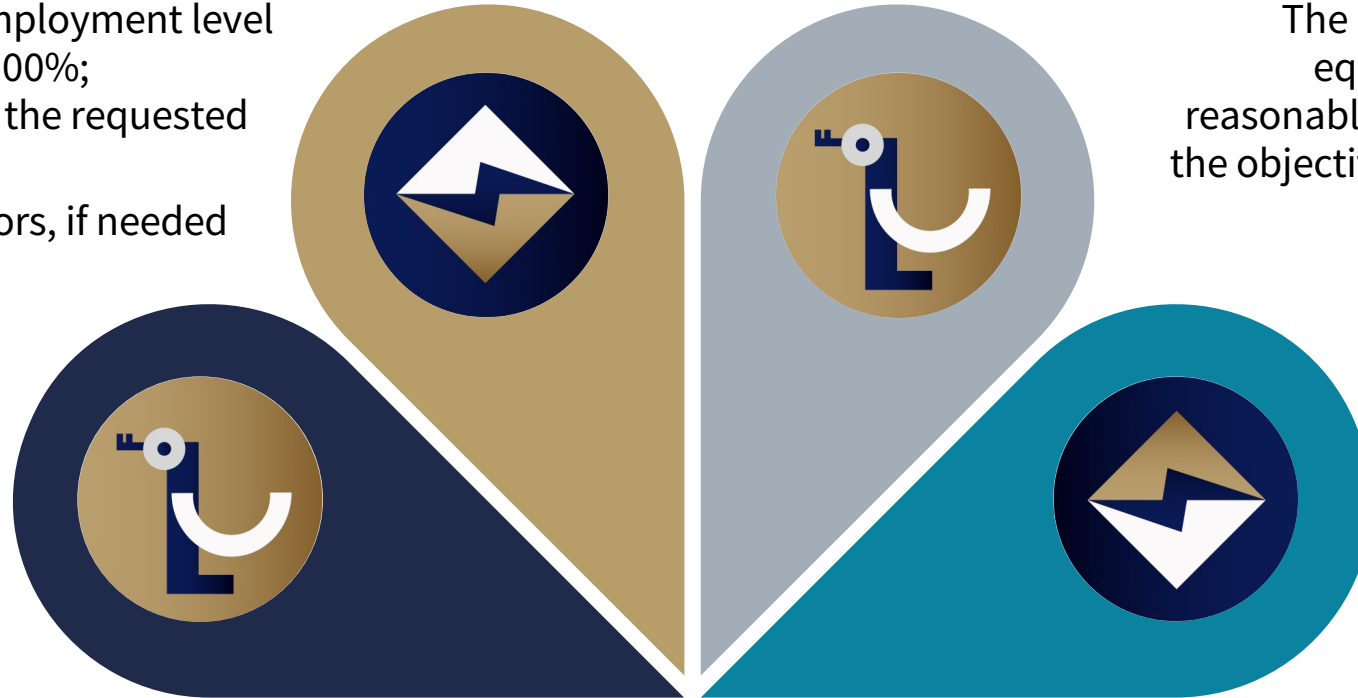
Equipment

The amount spent on equipment must be reasonable and in line with the objectives of the project
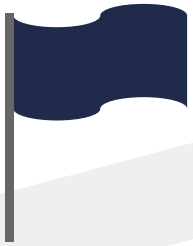
Finances

Use of funding in a purposeful manner (max. CHF 50'000);
Justification why additional funds are needed;
UZH profit center

Expenses

Fixed expense sum of 300 CHF;
If higher expenses are requested, justification as to why these expenses contribute to the sustainability of the project is required
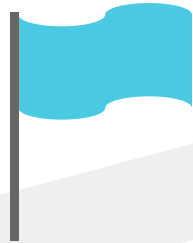
Content Criteria

Innovation

—Innovative teaching concept
—Learning objectives, learning activities, and assessments are closely aligned

Effectiveness

—Projects are SMART
—Appropriate cost/benefit ratio
—Added value for students is evident
—Projects take accessibility into account

Sustainability

—Provisions are made for (possible) continuation of courses
—Innovative spirit of the project is not tied to a specific instructor, but is support by the department or faculty

Quality of Design/ Broad Impact

—Educational design is transferable to other courses and subjects
—Insights gained are shared within and beyond the faculty
—Planned project will benefit many students
—Planned project provides a major benefit for large student cohorts

Student Involvement

—Students and their perspectives are included in the conception, planning and reflection of the teaching project

Application – the Most Important Aspects

Teaching Concept

It's the teaching concept that counts – not the content!

Innovation

Demonstrate innovative added value; explicit reference to award criteria

UZH Curriculum

Proposal makes reference to the goals of the initiative »Future of Teaching«

Justification

Demonstrate why financial support is needed to realize the project

Support during the Application Process and Beyond

Counseling

Comprehensive advice during the application process (mail/Teams/etc.)

Project Support

Support team accompanies the entire project including UZH knowledge transfer

Community

Attractive networking opportunities, peer learning

Timeline

January 1st, 2025

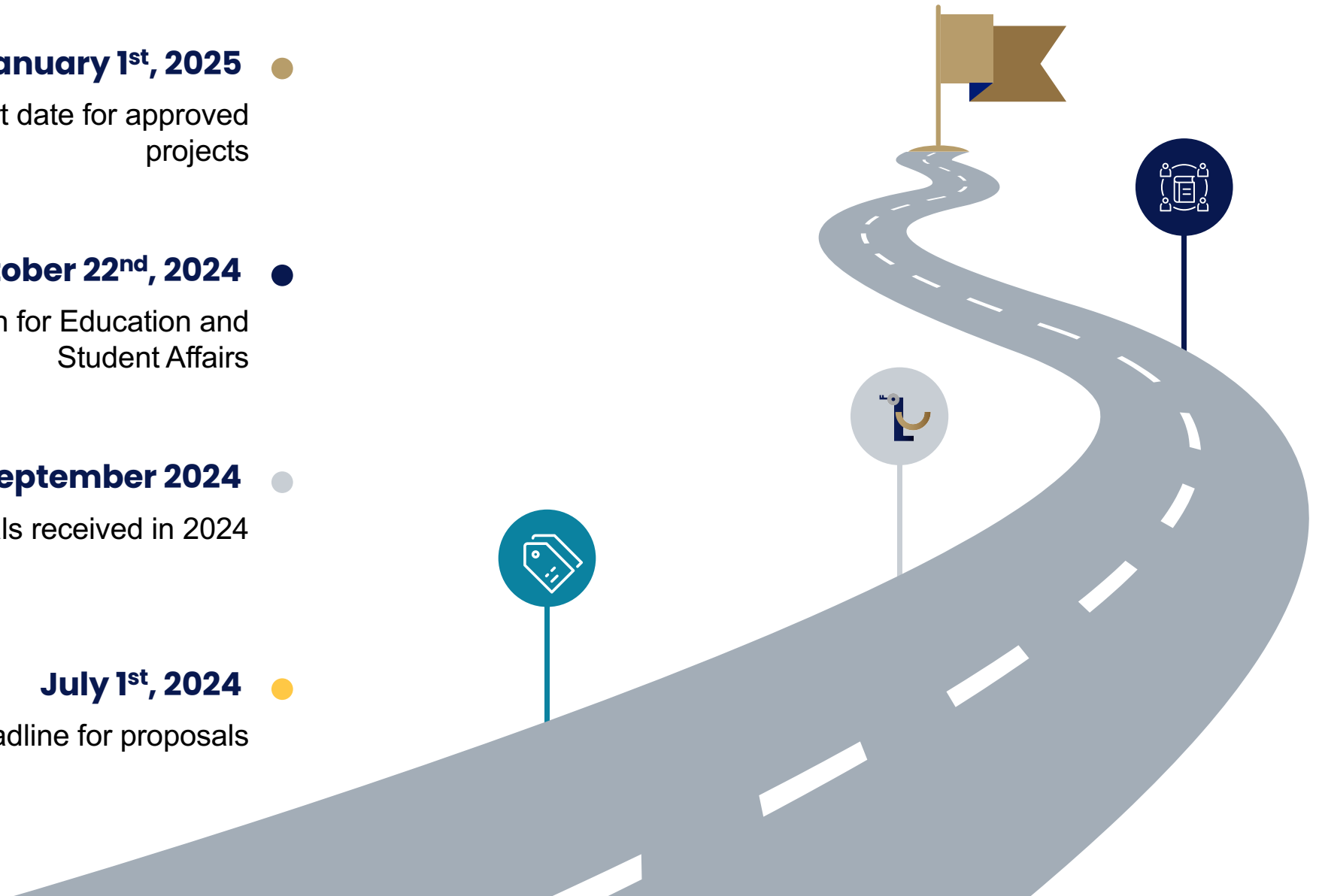Earliest project start date for approved projects

October 22nd, 2024

Funding decision of Commission for Education and Student Affairs

July – September 2024

Review of the proposals received in 2024

July 1st, 2024

Deadline for proposals

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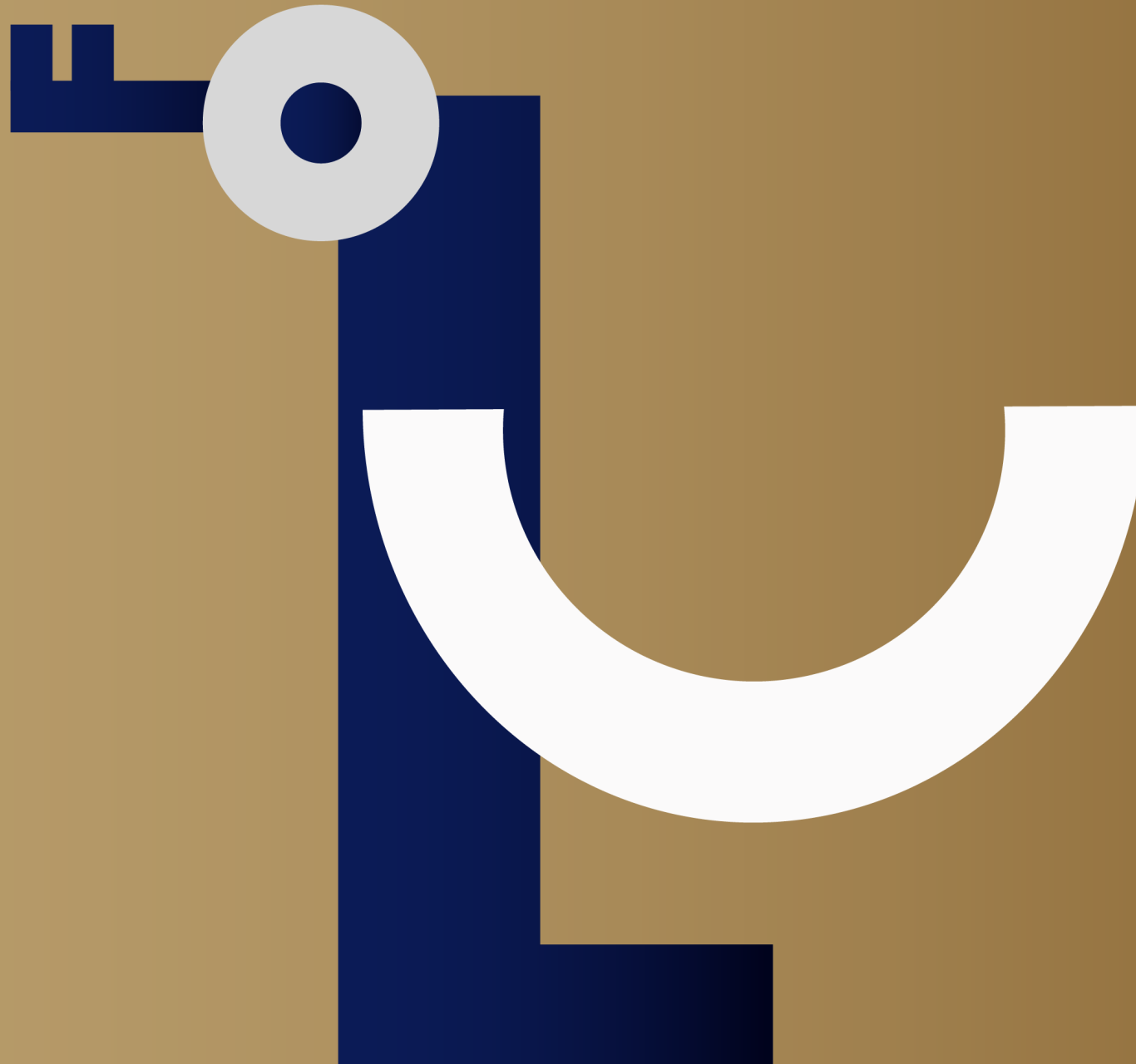+41 44 634 22 28

Discover more about ULF!
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www.ulf.uzh.ch

Together we shape the future of teaching.